

What do schools get out of working with Imaging Partnership?

For Students

- Cross Curricular Themes
- Private Sector Engagement
- Engaging Girls in Sciences
- Be able to communicate with a variety of individuals
- Be content with themselves, or in their continued development
- Be competent and equipped with the skills required for further study and the world of work
- Be an independent learner
- Be a risk taker, with a common-sense approach
- Building for the future life
- An understanding of how to live in a manner which is conducive to the happiness
- An awareness and consideration for the needs of others
- Confidence in the various talents with which she has been endowed

For Teachers

- Develop intellectual, interpersonal, physical and practical skills and aesthetic appreciation
- Provide students with every opportunity to flourish academically and develop their skills and talents as individuals
- Be a vibrant, safe and happy school, with a strong sense of community and responsibility to both ourselves and others
- Challenge and stimulate the minds of our students through excellent teaching, diverse learning opportunities, and a rich, balanced curriculum
- Offer an extensive extra-curricular programme that enriches
- Tailor personalised and specialist support and guidance to meet the needs of learners, helping each student to reach their potential
- Work in close partnership with parents and members of the wider community to provide the best possible education for our students
- Support and encourage our students to develop as global citizens and to make a significant contribution to the wider world
- Develop personal insight
- Manage uncertainty confidently

- Engage perceptively and caringly with the world around them
- The skills and attitudes with which to cope with adult life in a rapidly changing and increasingly technological society
- Their capacity to take responsibility for and pleasure in their own learning

Return on Investment for Students and Schools

- The creation of a challenging, engaging and values-led curriculum which focuses on the characteristics, values and habits that last a lifetime: curiosity, creativity, confidence, ambition, resilience, optimism, responsibility and emotional intelligence
- Pupils are challenged, supported and learn to think for themselves
- Equip students with skills for life in the wider local, national and global community beyond school in a world of rapid change
- Excellence in all things, including high academic standards but equally in other fields
- Respect, courtesy and consideration for others, compassion and kindness
- Creativity, independence of thought, intellectual curiosity and adaptability
- Strength through diversity and involving everyone
- Be prepared to be of service
- Well rounded
- Rigorous thinkers
- Risk Taking and Curiosity
- Inspiring excellence
- Developing clearly defined challenging goals for English, Maths, Science and the enabling subjects of the Humanities, Languages and Computing as well as core skills
- A focus on supporting and engaging parents particularly in the early years and in the most disadvantaged families, so that learning within the school and the wider context is enjoyed by everyone
- Promoting wider community involvement, including links with businesses
- A commitment to empower staff through supportive and targeted professional development
- a desire to offer those talents in a spirit of generosity for the benefit of humanity
- Social awareness, self-confidence and a positive attitude to responsibilities and future roles in society
- Develop in each girl an understanding of and respect for the religious and ethical values of her own culture and for those of other races and cultures
- Develop each girl's full individual potential in order to achieve high personal standards and encourage an awareness of her own strengths and weaknesses
- Enhance knowledge and develop skills and to provide experience to meet the changing demands of an increasingly technological society
- Provide opportunities for individual development so that the girls become independent, positive, confident, mature and responsible.

- Providing a supportive working environment for all staff, to value and respect them and their work, and to enable them to provide education of the highest quality
- Thrive in their learning environment
- Engage positively with new experiences and understanding
- Their spirit of enquiry and their ability to question and argue rationally, to analyse information and make informed judgements
- Their personal creativity and their aesthetic awareness and appreciation
- Their awareness of spiritual and moral values and their recognition of the need to make moral choices
- Their self-awareness, self-discipline, self-esteem, self-assurance and their ability to act both independently and in cooperation with others
- Their sense of responsibility and caring for others and the environment
- Their capacity to take an international perspective and understand and respect people of different races, beliefs, faiths and cultures
- Their willingness to contribute to the life of the school and the wider community beyond.