

LIFESKILLS Afterschool Club

Sessions Overview

Through a series of entertaining and educational workshops, based on practical hands-on experiences, this course is designed to give an appreciation of how Life skills contributes to everyday applications, through the medium of Photography/Imaging and for children to gain an insight into a range of related careers.

Pupils are assessed on the following criteria throughout each workshop

- Problem Solving
- Decision Making
- Creative Thinking / Lateral Thinking
- Critical Thinking
- Effective Communication
- Presentation Skills

Breakdown of Sessions for the LIFESKILLS Club Workshops:

Session 1: Understanding how people can work together to improve the environment

Learning opportunities include:

- To know about feelings: anger, jealousy, excitement, fear, sadness
- To know what makes a good friend and how to be one
- To understand that you have to work hard to achieve success
- To recognise their individuality and the individuality and uniqueness of others
- To develop empathy, tolerance and respect for others appreciating their feelings and beliefs

An individual project per student, based on any of the above themes, using the new techniques learnt below -

- Working in a small group to produce an 'abstraction' piece, using Advertising and School Rights as part of a small project
- Using 'Responsibility' as part of a second mini session project to produce a school pictorial calendar (with the best images from each student included)

Session 2: For children to feel positive about them-selves and develop high self esteem

- To be aware of their own fears and weaknesses as well as their interests and strengths
- To recognise the needs of others
- To be able to manage their own emotions e.g. anger, jealousy, etc

Learning opportunities include:

An individual project per student, based on any of the above themes, using the new techniques learnt below -

- Leading Lines
- Offset Lines
- Inset Lines
- Two Point and Three Point Perspective

Sessions 3 and 4: To be aware of the effect of peer influence and be able to make decisions and be assertive

- To understand the concepts of justice and injustice and the need for rules and laws
- To have a knowledge of basic human rights
- To understand how memories impact upon our present and future behaviour and be able to celebrate and share special memories

Learning opportunities include:

An individual project per student, based on any of the above themes, using the new techniques learnt below -

- Blocking In
- Harmonious Colours
- Visual Communication project, with pupils working in groups of three's

Sessions 5 and 6: Aspirations

- To understand how children's actions can have a positive impact on their aspirations and be aware of choice they can make as they get older
- To recognise that children's actions can affect their friends feelings; to discuss feelings e.g. jealousy

Learning opportunities include:

An individual project per student, based on any of the above themes, using the new techniques learnt below -

- Ways we can tell a story through Physical Health
- Depth of Perspective
- Depth of Field
- Depth of Focus