

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

Geography in Photography

Focus on the weather!! LEARN WITH SNAPPER

LESSON PLAN

Name of Practitioner/Teacher: <i>Sara Beaven</i>	Date: <i>23/10/13</i>	Time: <i>15:30 – 17:30</i>
No. in class: <i>30</i>	Subject: Key stage 2	Length:
Name of Class: <i>Year 1 Mrs Peggy Class</i>	SEN: <i>Special educational needs E.g. Ben has decreased hearing so will always sit at the front</i>	

WALT (we are learning to) using describing words to monitor the weather. We are exploring why the weather is like it is.

General Title/Aim of the session (taken from National Curriculum):

There is the opportunity to introduce or reinforce these national curriculum outcomes:

**Geography:
Key Stage 2**

Knowledge and understanding of places

- to identify and describe what places are like [for example, in terms of weather
- to explain why places are like they are [for example, in terms of weather conditions

Lesson Objectives (learning outcomes)

- **All will use describing words to explain the weather**

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- Most will describe different location's using more global terms like northern hemisphere, equator, sphere of the planet
- Some will describe how that the Gulf Stream affects the weather in Britain

Time	Subject Content	Practitioner/Teacher Activity	Pupil Activity	Assessment Method	Resources
5	Introduce yourself and the day	Describe and list on the board what we will do today.	Listen and ask any questions		• Board • board pens • worksheet • Computer • A printer • Cameras • Card • Scissors • pens
15	1/ Lets talk about the weather	Hold a class discussion about the weather in the UK http://www.weatheronline.co.uk/reports/wxfacts/North-Atlantic-Drift-Gulf-Stream.htm	Pupils ask questions and take notes	• Question and answer • Observation	
5	2/ Where in the world?	Circulate the room assisting and assessing	Pupils complete worksheet	• Question and answer • Observation	
10	3/ Name that picture	Put pupils into groups and circulate the room assisting and assessing	Pupils complete worksheet in groups	• Peer assessment • Question and answer • Observation	
20	4/ Snap away	Oversee pupils sharing the camera and using the printer to put together their poster	Pupils take it in turns to take pictures of the weather and	• Demonstration • Peer	

		about the weather	describe it on a poster	assessment • Question and answer • Observation	
5	Pack up shop and summarise	Practitioner/Teacher reinforces learning through targeted questions and answers	Pupils pack up and answer questions	Targeted questions and answers	
	Extension activity	Assign a day and time per week where one pupil will take a picture of the weather and describe it. Ask each pupil to write the date the will be doing it on the worksheet. It is their responsibility to remember when to do this? Discuss how they will remember	Pupil writes assigned day and time to complete picture	• Demonstration • Peer assessment • Question and answer • Observation	
	Homework	Explains homework activity	Listen to homework activity		