

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

Geography in Photography
School landmarks!! LEARN WITH SNAPPER

LESSON PLAN

Name of Practitioner/Teacher: <i>Sara Beaven</i>	Date: <i>23/10/13</i>	Time: <i>15:30 – 17:30</i>
No. in class: <i>30</i>	Subject: Key stage 2	Length:
Name of Class: <i>Year 1 Mrs Peggy Class</i>	SEN: <i>Special educational needs E.g. Ben has decreased hearing so will always sit at the front</i>	

WALT (we are learning to) Against the clock, we each have a digital camera and are tasked to capture unusual snapshots of the school – and the locations to be guessed by our classmates – against the clock with buzzers at the ready!

Lesson Objectives (learning outcomes)

- All will take pictures of places around the school or classroom
- Most will identify where a picture has been taken
- Some will be very creative and take pictures from very obscure angles

Time	Subject Content	Practitioner/Teacher Activity	Pupil Activity	Assessment Method	Resources
5	Introduce yourself and	Describe and list on the board what we will do today.	Listen and ask any questions		• PowerPoint

	the day				Worksheet • Computer • Cameras • Buzzers per pair or they can make a noise if a buzzer isn't available • A prize or table point • Board • Board pens
15	1/ Snap away	Pupils are asked to capture unusual photographs which are not obviously identifiable. Examples are close ups of sports equipment, quirky angles of the stairs, inside a box of books and so on Practitioner allocates time for this task Practitioner write pairs on the board for upcoming quiz	Get into pairs and against the clock take close up and obscure pictures for the quiz	• Question and answer • Observation	
15	2/ Put them onto a PowerPoint presentation	Circulate the room assisting and assessing pupils Collect the quizzes for the big screen along with the answers and who did it as the creator cannot obviously answer their own question Practitioner must choose how many from each group to use dependent on time and group size	Add pictures to PowerPoint and write clues in the notes section	• Question and answer • Observation	
20	3/ Quiz time	Facilitate the quiz and record results on the board	Pupils buzz in when they know the answer, they are not allowed to buzz twice in a row	• Peer assessment • Question and answer • Observation	

5	Pack up shop and summarise	Practitioner/Teacher reinforces learning through targeted questions and answers	Pupils pack up and answer questions	Targeted questions and answers	
	Extension activity			• Demonstration • Peer assessment • Question and answer • Observation	
	Homework	Explains homework activity	Listen to homework activity		