

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

Geography in Photography

Create a postcard for your local area! LEARN WITH SNAPPER

LESSON PLAN

Name of Practitioner/Teacher: <i>Sara Beaven</i>	Date: <i>23/10/13</i>	Time: <i>15:30 – 17:30</i>
No. in class: <i>30</i>	Subject: Key stage 1 or 2	Length:
Name of Class: <i>Year 1 Mrs Peggy Class</i>	SEN: <i>Special educational needs E.g. Ben has decreased hearing so will always sit at the front</i>	

WALT (we are learning to) choose locations in the school that we think will be most interesting to visitors and photograph them, then arrange them in a postcard design. The idea is to promote the school to visitors.

General Title/Aim of the session (taken from National Curriculum):

There is the opportunity to introduce or reinforce these national curriculum outcomes:

Geography:

Key Stage 2

Knowledge, skills and understanding

Geographical enquiry and skills

- communicate in ways appropriate to the task and audience [for example, by writing to a newspaper about a local issue].

Geography:

Key Stage 1

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Knowledge, skills and understanding

Geographical enquiry and skills

- express their own views about people, places and environments [for example, about litter in the school]
- communicate in different ways [for example, in pictures, speech, writing].
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Knowledge and understanding of patterns and processes

Pupils should be taught to:

- make observations about where things are located

Lesson Objectives (learning outcomes)

- **All will** create a postcard as a group
- **Most will** identify what is important on a postcard and its purpose
- **Some will** complete a professional postcard on card complete with a back with space for the address etc

Time	Subject Content	Practitioner/Teacher Activity	Pupil Activity	Assessment Method	Resources
	Introduce yourself and the day	Describe and list on the board what we will do today.	Listen and ask any questions		• Board • board pens • worksheet • Computer • A printer
	1 Lets look at	• Show the class (perhaps using Google images) photographs of postcards.	• As a class pupils look at postcards:	• Question and answer • Observation	

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	postcards!	They could bring in postcards from home • Discuss as per worksheet	✓ structure and layout ✓ what purpose they serve		• A camera • Card for the postcard to be printed on
	2 Explain task	• Explain the task	• Listen to the task	• Question and answer	
	3 What's good about our school?	• Put them into groups and first discuss what are the school attractions • Encourage a debate about what makes this school interesting to a visitor.	• Get into groups and discuss • Take notes and contribute to class discussion	• Question and answer • Observation • Peer assessment	
	4 Get snapping!	• Remind the children to take lots of different photographs from a range of angles and viewpoints, experimenting with camera settings and thinking about background	• Start taking pictures of areas of interest in the school for their postcard	• Demonstration • Peer assessment	
	5 Put it together	• Circulate the room assessing and assisting • Make sure they have access to computer and if available software to arrange their postcard	• Print the photos and arrange them on them postcard template or use software to put the postcard together and	• Demonstrating • Observation	

		Some pupils will print this onto cardboard	print on cardboard		
	Pack up shop and summarise	Practitioner/Teacher reinforces learning through targeted questions and answers	Pupils pack up and answer questions	Targeted questions and answers	
	Homework	Explains homework activity	Listen to homework activity		