

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

ICT in photography Hold the front page! LEARN WITH SNAPPER

LESSON PLAN

Name of Practitioner: <i>Sara Beaven</i>	Date: <i>23/10/13</i>	Time: <i>15:30 – 17:30</i>
No. in class: 30	Subject: Key stage 1 PE (5 years to 7 years)	Length: <i>2 hours</i>
Name of Class: <i>Year 1 Mrs Peggy Class</i>	SEN: <i>Special educational needs E.g. Ben has decreased hearing so will always sit at the front</i>	

General Title/Aim of the session (taken from National Curriculum):

Exchanging and sharing information

- how to share their ideas by presenting information in a variety of forms [for example, text, images]
- to present their completed work effectively [for example, for public display].

WALT (we are learning to) put together an article for the newspaper whilst learning what an image is and how it accompanies text.

Lesson Objectives (learning outcomes)

All will decide which articles they want to work on

Most will share their ideas for an article and structure the article in the proposed way

Some will create and select an image that aids the text. They will present their completed work effectively

Time	Subject content	Practitioner Activity	Pupil Activity	Assessment method	Resources
5	Introduce yourself and the day	Describe and list on the board what we will do today. Decide if the paper will be fact or fiction	Listen and ask any questions		Board, board pens
15	1/ Imagine you will start your own class newspaper	Circulate questioning and suggesting Once group work is completed Practitioner will list some possible names from each group	In groups they will discuss and list ideas for names of the newspapers	Observation Question and answer	Board, board pens worksheet
5	Lets vote!	Practitioner states you have 2 votes. As he reads out the names on the board, pupils vote. Make sure no-one votes twice	Pupils have two votes as names for the newspaper are read out		Board, board pens
15	2/ Articles for the front page	Practitioner brainstorms with pupils ideas for what could be on the front page with the class Sports/ Healthy food/ Travel/Review film/what we learned in school	Pupils suggest articles Pupils get into groups Pupils in groups choose an article	Question and answer Written	Board, board pens
10	3/ Presentation	Practitioner presents what's important for each article	Pupils listen to Presentation Take notes on what's important Headlines, sub headlines,	Observation	PowerPoint presentation
25	4/ Plan and	Practitioner circulates the room,	Pupils plan and write the article	Peer assessment	Worksheet

	write article	suggesting and assessing		Observation Question and answer	
15	5/ What shall I think about?	Practitioner talks about distracting backgrounds (short PowerPoint presentation) Practitioner demonstrates how to use different modes E.g. Sports mode Practitioner talks about points on the worksheet Decide if we have time to let pupils look up backgrounds and the effect on photos	Pupils volunteer information about distracting backgrounds What could be distracting (anything that doesn't help the picture) If time and equipment allows pupils look at the ways background affect the 2D picture. Possibly show the class	Written Question and answer	PowerPoint presentation about backgrounds Camera
20	6/ Make the picture tell the story	Practitioner encourages different angles for the picture Below, above, left, right	Every pupil takes a picture to support the story The group choose the best one and add it to the article	Demonstrating photography skills Observation Question and answer	Camera Article Computer
10	Pack up shop and summarise	Practitioner reinforces learning through targeted questions and answers	Pupils pack up and answer questions	Targeted questions and answers	
Extension activity	Present your article to the class	Practitioner puts a time limit on presentation and facilitates questions to the group from the class	Pupils present and answer questions from the class	Observation Presenting Question and answer	
Extension activity	6/ Layout of front page	Demonstrates different layouts of newspapers Questions pupils	Pupil decide layout and start planning what article goes where on the front page.	Written Observation	Different layouts of newspapers
	Homework	Explain homework			

