

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

LESSON PLAN

Name of Practitioner/Teacher: <i>Sara Beaven</i>	Date: <i>23/10/13</i>	Time: <i>15:30 – 17:30</i>
No. in class: <i>30</i>	Subject: <i>Key stage 2</i>	Length:
<i>Name of Class: Year 1 Mrs Peggy Class</i>	<i>SEN: Special educational needs E.g. Ben has decreased hearing so will always sit at the front</i>	

WALT (we are learning to) identify our classmates similarities and differences through photography. We are learning to be proud of who we are and develop self esteem

General Title/Aim of the session (taken from National Curriculum):

There is the opportunity to introduce or reinforce these national curriculum outcomes in:

Personal, social and health education (PSHE):

Key stage 2

During key stage 2 pupils learn about themselves as growing and changing individuals with their own experiences and ideas, and as members of their communities.

Knowledge, skills and understanding

Developing confidence and responsibility and making the most of their abilities

- to recognise their worth as individuals by identifying positive things about themselves and their achievements,

Developing good relationships and respecting the differences between people

- that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability

Lesson Objectives (learning outcomes)

- **All will take pictures of things about themselves**
- **Most will identify some of their friends**
- **Some will identify that that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability**

Time	Subject Content	Practitioner/Teacher Activity	Pupil Activity	Assessment Method	Resources
5	Introduce yourself and the day	Describe and list on the board what we will do today.	Listen and ask any questions		• Computer • Cameras • Board • Board pens • A pen drive – but not essential as pupils could email their work to the
	1/ Raindrops and roses	• Facilitate class discussion • Circulate the room asking questions and assisting	Pupils contribute to class discussion and make the list about themselves	• Observation • Question and answer	
	2/Get snapping!	• Assist in the task • Facilitate photographing	Complete the task	• Observation • Question and answer • Demonstration	

	3/ Who's who?	• Allocate a number per pupil and upload the pen drives or organise the emails •	• Put the pictures in one place (pen drive or email)	Observation	teacher
	4/ Every picture tells a story	• Facilitate the game	• Guess who is who • Possibly get into groups if the teacher wants	• Demonstration • Observation	
	5/ Like you, like me	• Circulate the room helping them to discuss that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability	• Discuss that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability	• Peer assessment • Question and answer • Observation	
	6/ Our class	Facilitate class discussion	Discuss the above as a class	• Peer assessment • Question and answer • Observation	
	7/ All together now	Facilitate class photo	Choose and answer questions on the worksheet		
5	Pack up shop and summarise	Practitioner/Teacher reinforces learning through targeted questions and answers	Pupils pack up and answer questions	Targeted questions and answers	
	Extension activity Proud to be me	Complete extension activity	Complete extension activity	• Demonstration • Peer assessment	

				• Question and answer • Observation	
	Homework	Explains homework activity	Listen to homework activity		