

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

KS 2	PSHCE – Being Aware and Responsive	
Lesson		

Aims:

- To understand the concepts conscience/consciousness'
- To consider the good things of being aware and responsive

Resources:

- ❖ Being Aware and Responsive lesson, PowerPoint
- ❖ A4 paper
- ❖ **Please note: Work through the PowerPoint – all student tasks are on power point.**

Activity 1: Key Vocabulary List (5 mins)

In pairs, students write down as many different words as the can think of, share ideas and thoughts with the class writing them on the white board with the aim of completing a key list..

Bitesize Topic: Question to discuss. Give an example of someone with a social conscience.

Powerpoint Example

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A hand is shown holding a small, detailed tree with green foliage and a thick, gnarled trunk. The base of the tree is covered in a layer of green moss. The hand is positioned in the center of the frame, with the fingers gently cupping the base of the tree. The background is a solid green color with numerous out-of-focus yellow circles, creating a bokeh effect.

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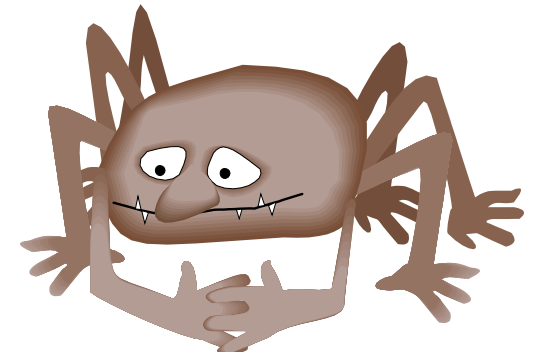
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Being Aware and Responsive

Being Aware and Responsive

Introduction

Sometimes described as Conscious and Conscience two very similar words, if we remain AWARE while listening to what a friend has to say about something that concerns or worries them, you will be using your conscience to RESPOND.



As humans we analyze and understand our environment, others might say we have a social conscience, we care about both ours and others lifestyles and the environment in which we live. We are able to decide what is good and bad, our erroneous conscience means we give our opinion without fear of being wrong.

Let's watch the Animation.

Let's Think....

Can you think of any
other words which
could describe being
aware and
responsive?



Teachers Worksheets and Guides

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Teacher Evaluation Assessments

1. How challenged by the work did the pupils appear to be?
2. Did pupils ask any questions?
3. Were those questions covered in the materials?
4. Did the pupils engage enthusiastically in the activities?
5. Did any student lose interest at any point?
6. Which point do you think the lessons are age relevant?
7. Was the pace of the lesson suitable for the students?
8. Would the Teacher like more Animation / more Activities introduced?
9. Key Metrics, for Teachers to monitor in each child, over a set number of weeks
 - Growth Mind-set
 - Perseverance
 - Empathy
 - Gratitude
 - Active Listening
 - Participating in Class
 - Working Hard
 - Helping Others