

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

Spoken text in quotes.

Instructions in **red color**.

The stress in bold.

Slide – ‘What Values Are?’

‘Today we will be talking about values (**read only the first bullet on the slide**) Values make people **to prefer** certain states of affairs over others. They are guidelines how to act in certain situations, especially it is no easy to see the right solution. Some values we call ‘goods’ and they make our live somehow easier. For example, your dad sees new and bigger car as ‘valuable’ and he is ready to spend a lot of money for it, because he wants to drive safely and comfortably all family together.’

Slide – Value System

‘Values are many, that is why is more accurate to say that in our society we have set or **system** of values, on which our behavior and public institutions are based. For example, we know that education is very important for us, that is why public libraries are institution that allow people to read a lot of books without buying them.’

Slide – Core Values

Read the list of the values on the slide, and continue: ‘Some of the core values that our live is based on are **freedom** and **justice**. That does not mean that people just do not want to go into jail, but rather to have freedom to speak what they think, to share their opinion and disagreement, as well as to live as they think it is good for them. Justice also has to do with freedom, because it provides equal rights for the people to create their happiness.’

Slide – Family & Values

‘Because we love our family, it is valuable group for us and in the same time our parent are our first teachers in values. They teach us how to treat other members of the family, relatives, and friends; they speak about what is right and what is wrong, they demonstrate various rituals and believes coming from our religion and culture.’

Slide – School & Values

‘**Education** become very valuable thing only two to three centuries ago, but its influence over the individuals and society is amazing. It makes people richer in

knowledge and creates common wellbeing, because each of us is able to give something more and new to the economy, art, technology and so on, that makes life better, happier and more interesting. In the same time our schools, colleges and universities are the place where we learn more about the values – for example, how to be more successful, good team players, how to develop our talents, etc.'

Slide – Example from New Zealand

'Let us see an example of how a school in New Zealand, named Oteha Valley, sets a small number of values because the principal, teachers as well as parents believe that **these values make the pupils cleverer, better and happier**. The first one is **Respect** - they accept each other's presence at all times, without offending or bullying other pupils intentionally, nor treating them aggressively. Then it comes **Integrity** – they demonstrate it by being honest and responsible. **Resilience** - they are resilient when they use skills, try new things and overcome challenges. By this the pupils improve themselves. Then, they have **Perseverance**, which means that they are trying their best to complete tasks, even when they are difficult and challenging. **Potential** stand for aiming high to be the very best they can.

They also are saying that their values are reinforced in the classroom and playground and what is more, each week a child, who has demonstrated one of these Values, is nominated for the Oteha Star presented at assembly by our Deputy Principal. And this award is not the end of it. At the end of the year teachers select one child who has best displayed the attributes of each Value and they are awarded a special certificate at our end of year awards assembly. *Ask the audience how they like the list of values, and if they would like to have such an awarding chance at their school?*

Slide – Religion & Values

'Religion is very important for values. It provides clear guidelines what is right and what is wrong, how to behave properly and how to live together in peace. It could not give all of the values, but the most important for us to be happy and to create strong community. Some of the gods and celebration we have are exactly express certain values like humbleness, love or respect to our ancestors.'

Slide – Who Sets Values?

'We learn about values predominantly by our parents and grandparents; usually they are the first ones telling us about religion and what our religion tolerates and what puts a ban on. But we learn also what is wrong and right, interesting, desirable and permitted by our closest friends and teachers at school and universities, when we grow up. About values we hear and watch in the movies, in our favorite cartoons or on the Internet – such as friendship, success, love, peace.'

Slide – Shared Values

'Most of the values are shared with other people, exactly because we learn about them from various groups – family, friends and even our class-mates.'

Slide – What we have learnt so far?

'Values are rules or guidelines for our behavior and because of them we know what is important, useful and permitted. They are shared with other people and allow us to live together in harmony and to be more successful in life.'

Power point Example

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WHAT VALUES ARE?

**A THING – OBJECT OR PRINCIPLE - THAT IS ESTIMATED TO BE USEFUL,
IMPORTANT, EXCELLENT OR DESRABLE.**

- Sometimes they **are standards** of behavior, acts and events that serves as framework to judge ourselves and other people, when forming and expressing attitudes.
- Sometimes it could be **something that needs money or time to spend to –** from cookies to going to watch a movie – because we want it.

VALUE *SYSTEM*

GOOD ----- BAD

RIGHT ----- WRONG

USEFUL ----- HARMFUL

CLEAN ----- DIRTY

PERMITTED ----- FORBIDEN

- ✓ JUSTICE
- ✓ FREEDOM
- ✓ EDUCATION
- ✓ RESPONSIBILITY
- ✓ GENEROSITY
- ✓ TOLERANCE
- ✓ SUCCESS / ACHIEVEMENT
- ✓ FAIRNESS



CORE VALUES

Image source: <http://somalintu.com/what-is-values/>



FAMILY & VALUES

- ✓ Our moms and dads are first that say what is good and right.
- ✓ They are also the first people we live with and we have to respect what they say.

SCHOOL & VALUES



Image source: <http://www.tattershallprimary.lincs.sch.uk/about/values.html>

- THROUGHOUT OUR PRESENCE AT SCHOOL **WE BECOME 'EDUCATED'**.
- IT MEANS THAT WE LEARN THINGS **TO BE MORE CLEVER, KNOWLEDGABLE AND SKILLFUL**.
- IT IS VALUE ITSELF, BECAUSE WHEN WE GROW UP, WE WILL **BE BETTER IN OUR PROFESSIONS**, WE WILL **BE IN GOOD RELATIONSHIP WITH OUR RELATIVES AND FRIENDS**, AND WE WILL **CONTRIBUTE WITH SOMETHING GOOD TO OUR COMMUNITY**.
- BUT SCHOOL ALSO TEACH US **WHAT THE COMMUNITY WE LIVE IN ACCEPTS TO BE VALUABLE**.

EXAMPLE FROM NEW ZEALAND



Image source: <http://www.oteha.school.nz/about-us/values/>

RELIGION & VALUES

- ALL GODS EXISTING IN THE DIVERSE RELIGIONS AROUND THE WORLD SAY SOMETHING ABOUT **WHAT IS GOOD AND HOW TO AVOID DOING BAD THINGS.**
- RELIGION TEACH US **HOW TO LIVE PROPERLY AND TO TREAT EACH OTHER IN ORDER TO LIVE TOGETHER IN PEACE AND TOLERANCE.**
- ALL RELIGIOUS CELEBRATIONS AND RITUALS **HAVE THE COMMON GOAL TO GET US TOGETHER TO SHARE THE CORE VALUES OF OUR COMMUNITY AND SOCIETY.**

WHO SETS VALUES?

- PARENTS AND GRANDPARENTS
- THE CLOSEST FRIENDS
- SCHOOLS AND UNIVERSITIES
- OFFICIAL INSTITUTIONS
- MEDIA – TV, INTERNET, MOVIES, MUSIC