

KS2	PSHCE - Lesson Plan	TOPIC INFORMATION PROCESSING
<u>Resources:</u> • PowerPoint • A4 paper, questionnaires • Please note: Work through the PowerPoint, there are no right or wrong answers.		
<u>Slide 2: (10 mins)</u> After introducing the subject by reading slide 2 to the class. Start by building a vocabulary of INPUT words or phrases for SIGHT, SMELL, HEARING, TASTE and TOUCH. Ask students to say the words out loud, to spell and give meaning of the words. Then think about OUTPUT by giving examples “I saw the traffic lights turn to red, the pedestrian sign showed a green figure and we crossed the road.” Aim The aim is for the students to demonstrate processing skills and make sense of the information. <u>Slide 3: (10 mins)</u> CAT is the word that describes both pictures. Ask students to describe the differences between the two photos. Aim The aim is to test language, comprehension, expression and communication skills <u>Slide 4: (10mins)</u> Four pictures with one word to describe each picture, as you say the word ask the students to indicate the picture that matches what you say. Ask the students to indicate the location of the picture by saying “Top left hand picture or Lower right hand “ . Optional teacher could use another set of words to describe the pictures. Aim The aim is to test thinking and memory skills by remembering and thinking about the word that has been said. <u>Slide 5: (10 mins)</u> Ask the class to copy by drawing what is on the slide the sun star and moon followed by the bird thinking about the shapes they need to use. Aim To determine their visual and motor skills by asking them to copy geometric shapes.		

Slide 6: (10 mins)

Say a word that relates to today's session to each child in turn asking to reply with a meaning. You can swap roles so that the teacher has to give a meaning, if you get one wrong do they notice?

Aim

This is a memory related challenge, remembering what has been read out to them, the meanings and pronunciation.