

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

Presenting one's self in a job interview KS2

Every person will go through a time when they are looking for a job and a way to be successful in acquiring a job is through an interview. A job interview is an event where you will meet with the company's representatives and they will ask you questions regarding your CV, work experience and your educational history. It's essential to know the basics of how to present and act professional in a job interview, which is a key factor in helping you succeed.

Exercise one

One of the key elements of an interview is how you dress and physically present yourself. The teacher hands out a blank piece of paper and the children have five minutes to draw the 'perfect candidate'. Children can draw either a man or a woman and draw their clothes, their face, hair; shoes etc. and they should label each aspect of the person they have drawn. For example.



- Knee length skirt
- Plain jumper
- Natural hair
- Little make up applied
- Sensible black heels
- Good posture



- Wears a smart suit
- Wears a tie
- Has black plain shoes
- Groomed beard or clean shaven
- Groomed smart hair/ natural

After the children have drawn their pictures, take a few minutes to discuss with them the positives and negative of what they have drawn and show them an example of what an ideal person should look like during an interview.

Exercise two

Another process of a job interview is identifying strengths and weaknesses. It's important for the children to understand what strengths are generally required for seeking jobs and how they can appraise and use their strengths in an interview. The teacher hands out a list of potential strengths and weaknesses to the groups, each child circles one strength that applies to them and one weakness. In pairs they have to explain how they are strong and weak in that area for example.

Strengths

- Punctual
- On time
- Smartly dressed
- Works well in a team
- Good at using initiative
- Good organisational skills
- Good self-management

Weaknesses

- Late
- Lazy
- Does not work well in a team
- Not very organised
- Looks scruffy
- Struggles to follow instructions
- No initiative

My Strength is I am good at managing myself. By this I mean I'm good at managing my time, my work load and by structuring my day into a routine where I try my very best to complete all the tasks for that day

My Weakness is, I do not work well in a team, Sometimes I struggle to work with others as I like to get jobs and tasks done to the best efficiency and I might not always agree with other people's ideas by I do try my best to be professional and respectful of my peers when working with them.

Extension task

Once the children can clearly explain their reasoning for their strengths and weakness they can then put the skills and knowledge into practice.

The children get a chance to dress up and wear smart clothing like an old shirt, skirt, dress, shoes etc. and pretend to have a job interview with their partner. The aim is for the children to act out what they now believe a job interview scenario to be. The teacher gives the interviewer a list of questions which must be answered by the other child.

Questions to ask

- Why do you want this job?
- Do you have any strengths?
- What weakness would you like to work on?
- What skills do you have for this job?
- Do you have any questions for us?

After this task come together as a class and discuss some of the children's scenarios and the teacher should help the children to understand what was good about the interviews and what could be improved

By giving the children this list of questions to ask one another it gives them a chance to put into practice what they have learnt and discovered through the session. This gives them a chance to see the types of questions which they may get asked about in a real life job interview in the future.