

Lesson Plan

NEUROHEADWAY

Neuroscience Into Education

Considerations for applying for a passport activity for primary school children

Many children will already know what a passport is and its purpose. In order to travel to different countries across the world, everyone needs a passport which will allow them to exit and enter a country. People travel for lots of different reasons like work, family or for a holiday.

Exercise one

In order to get a passport the children will have to travel to a different country. The teacher can give out a piece of paper with an area drawn for the children to write which country they want to visit, draw a picture of the flag and write three facts about the country. E.g.

Which country would you like to visit?



Spain

Do you know three facts about the country?

- They speak Spanish
- They eat Paella and tapas
- They dance salsa

This activity links with the cross curriculum by relating to geography. The children can use their own knowledge of different countries that they have learnt about, been to or come from to show that they know of different types of flags and the culture in the country.

Exercise two

Now that the children have established where they want to go its time they create their own passport and this passport must contain certain pieces of information about the child. This information can be made up to protect the children's real identity and their assets. The children must draw a self-portrait and underneath write down the following information on their template.

- Full name
- Age
- Date of birth
- Place of birth
- Nationality
- Gender
- Their signature

All the information that the children are required to write are what's really required in a real passport. This information is useful for the children to write down as they can become familiar with their own identity and where they are from in the world.

Extension exercise

Once the children have created their own passports. It's important for them to know where in the world the country they want to visit is and the country where they came from if they do not originally come from Great Britain. The teacher should pull out a map of the world and the children can put a little coloured star next to their home country and the country they would like to visit.



This activity is good for the children's geography development as this allows for them to develop knowledge of countries and cultures around the world that they one day may visit.

Considerations for applying for a passport activity for secondary school children

By the time that teenagers are in secondary school they may have travelled numerous times to different countries and know all about having a passport and the process to require one. For those who have not had this luxury of travel it is still important to know how to acquire a passport and why it is just as important for travelling as it classes as a form of ID.

Exercise one

To start off ask the children if they can write down the five forms of identification documents that can be presented to show that the students are 18 and over. Allow the students to discuss in pairs and feedback to the group after two minutes. The forms of ID they should highlight are:

- Passport
- Drivers licence
- Provisional licence
- Army card
- National identity card.

It's important for the students to recognise and know all of these forms of identification as they can be used when the students all turn 18. They need to know what are the legal forms of ID in order to do things 18 year olds and adults do.

Exercise two

In order to get a passport, one has to apply for a passport. This can be done either online or on an application form which can be obtained at the post office. Show the students this short video on how to fill out a typical passport form then allow them the chance to fill out a practice form using the knowledge from the video.

<https://www.youtube.com/watch?v=OtdjbmBVbQo>

The practice form can be one the teacher has created which must include the primary information which is shown on an actual passport like name, date of birth nationality etc. Then the teacher can add in a question from the other sections of the original passport application form.

Extension Exercise

Once the students have completed their forms allow them the chance to have some fun and begin taking pictures for their passport. Pair the students up and give them a camera between them. After highlighting what the students can and can't do in their passport photo allow them to practice taking good passport photos. Once the students and the teacher is happy allow them to upload them on the computer/laptops and have them print them out and attach them to their application form they filled out.